STRUCTURE AND TOPICS OF THE E-LEARNING COURSE

The topics proposed by WIDE in the latest TPM reflect the goals and strategies outlined in the E-book, aiming to realize an educational model that integrates arts and physical education to promote inclusivity and personal development of students.

Based on these themes, WIDE hypothesized the following 4 topics of e-learning training for elementary school children, declining them into 4 units:

MODULE 1

Connected to the topic "Educational teamwork" is the **1st topic**

"TOGETHER WE GROW: COLLABORATING TO LEARN"

Unit 1: Let's Get to Know Each Other

- Objective: To promote mutual knowledge through presentation games.
- Notions: Give simple theoretical information on this topic.
- Activity: Interactive online games that encourage students to introduce themselves and share interests.

Unit 2: Let's solve together

- Objective: To develop collaborative problem-solving skills.
- Notions: Give simple theoretical information on this topic.
- Activity: Puzzles and group quizzes with shared objectives.

Unit 3: Let's design together

- Objective: To stimulate creativity through group art and sports projects.
- Notions: Give simple theoretical information on this topic.
- Activity: Creation of virtual murals or choreographies that are simple to create together, even remotely.

Unit 4: Reflect Together

- Objective: To promote reflection on what has been learned by collaborating.
- Notions: Give simple theoretical information on this topic.
- Activity: Discussion forums and digital logbooks where children can express their thoughts and feelings about the collaborative experience.

The 1st topic could be assigned to the Akdeniz Yukselis Sport Club Association, as thanks to their extensive experience in sports training and social and cultural development of young people, this

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partner is perfectly positioned to lead the topic on educational teamwork. Their ability to teach through sport, promoting values such as teamwork, respect, cooperation and overcoming challenges, can be transferred to the e-learning environment to teach children the importance of collaboration and teamwork, not only in sport but in all aspects of life and learning.

MODULE 2

Connected to the topic "Cooperative and Collaborative Learning" is the **2nd topic**

"BUILDING KNOWLEDGE: LEARNING BY WORKING TOGETHER"

Unit 1: The Basics of Cooperation

- Objective: To introduce the principles of cooperative learning.
- Notions: Give simple theoretical information on this topic.
- Activity: Interactive videos and quizzes to explore the benefits of working in a team.

Unit 2: Our Unique Talents

- Objective: To value individual differences.
- Notions: Give simple theoretical information on this topic.
- Activity: "Talent Gallery" where each student can share their talent or interest, receiving constructive feedback from classmates.

Unit 3: Co-op Missions

- Objective: Apply cooperative learning to specific tasks.
- Notions: Give simple theoretical information on this topic.
- Activity: Group projects with defined roles, focused on environmental, historical or scientific issues.

Unit 4: Our Cooperative Community

- Objective: To reflect on the importance of cooperation in everyday life.
- Notions: Give simple theoretical information on this topic.
- Activity: Create an interactive map of cooperative activities in your community or school.

The 2nd topic could be assigned to Liceul Stefan Odobleja, because the commitment that the Institute places in theoretical education and in the diversification of areas of interest, make it the right partner to manage cooperative and collaborative learning. Their expertise in offering elective courses covering a broad spectrum of key competencies and interdisciplinary topics provides a

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solid foundation for fostering a collaborative learning environment while valuing diversity and inclusion.

MODULE 3

Connected to the topic "Innovative teaching strategies for inclusivity" is the **3rd topic**

"LEARNING WITHOUT BARRIERS: INCLUSIVITY AND CREATIVITY"

Unit 1: What is inclusivity?

- Objective: To define inclusivity and its importance in the school.
- Notions: Give simple theoretical information on this topic.
- Activity: Interactive stories and animations showing situations of inclusion/exclusion.

Unit 2: Magic Tools for Inclusion

- Objective: To know tools and methods to learn in an inclusive way.
- Notions: Give simple theoretical information on this topic.
- Activities: Virtual art and sports workshops where children use apps and assistive technologies.

Unit 3: All Together, Let's Learn Better

- Objective: To experiment with inclusive teaching strategies.
- Notions: Give simple theoretical information on this topic.
- Activity: Role-playing and simulations that encourage empathy and understanding of different abilities.

Unit 4: Becoming Ambassadors of Inclusion

- Objective: To promote inclusion beyond school.
- Notions: Give simple theoretical information on this topic.
- Activity: Class projects to raise awareness about diversity and inclusion in your community.

The 3rd topic could be assigned to WIDE, because it is an institution that combines the fields of training, communication and research, with technology and innovative design, making it the right partner to guide the topic on innovative teaching strategies. Her perspective on technology and access to knowledge can help develop e-learning methods and tools that promote inclusive education, using the latest technological resources.

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MODULE 4

Connected to the topic "Emotional Intelligence" is the **4th topic**

"EMOTIONS IN PLAY: LET'S EXPLORE THE WORLD OF OUR FEELINGS"

Unit 1: Acknowledging Emotions

- Objective: Learn to identify and name emotions.
- Notions: Give simple theoretical information on this topic.
- Activity: Interactive games with avatars to explore different emotions.

Unit 2: Emotions and Us

- Objective: To understand how emotions influence our behavior.
- Notions: Give simple theoretical information on this topic.
- Activity: Digital emotional diaries and guided mindfulness activity.

Unit 3: Managing Emotions

- Objective: Develop strategies for managing difficult emotions.
- Notions: Give simple theoretical information on this topic.
-Activity: Interactive scenarios and breathing and relaxation techniques to be practiced online.

Unit 4: Positive Emotions in Action

- Objective: To promote the expression of positive emotions.
- Notions: Give simple theoretical information on this topic.
- Activity: Creation of virtual "time capsules" with positive messages, music, and art for oneself and others.

The 4th topic could be assigned to the Istituto Ancelle del Sacro Cuore di Gesù Agonizzante, because the Institute has the ability to create an educational environment that supports students' emotional development, promoting self-discovery and respect for themselves and others. Their experience in accompanying students to make autonomous choices based on solid values can significantly enrich the emotional intelligence curriculum.

The training is intended for students only and is preferably conducted during school hours to facilitate the involvement of the teacher and educator in guiding, encouraging, and assisting students as needed.

Between 06/04/2024 and 30/11/2024, partners must create the content of the modules and a short presentation for teachers, containing useful information to support students.

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