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PROMOTIONAL ITEMS

Article 1: A new model of inclusive school thanks to the "Platform 9 3/4" project

The European project "Platform 9 3/4" aims to revolutionize the school system by creating a **new model of inclusive school**. The initiative focuses on the development of students' **soft skills** , skills that are increasingly in demand in the world of work and everyday life. Through an innovative approach, the project aims to ensure that every student can feel valued and involved, regardless of their characteristics or difficulties. The inclusive school is no longer just a goal, but a reality that the project will achieve through innovative teaching tools and field experimentation.

Thanks to the collaboration between Italy, Romania and Turkey, the project aims to transform the way schools face the educational challenges of the future, offering practical and innovative solutions.

Article 2: Redefining Education to Respond to Emerging Needs

In the current context, the school must adapt to a constantly changing society. "Platform 9 3/4" addresses this challenge with the aim of **redefining the concept of training** to recognize **emerging educational needs**. The project is based on an in-depth analysis of the state of the art in Italy, Romania and Turkey, and proposes a new educational approach that focuses on the personal development and social inclusion of students.

Training is no longer limited to providing knowledge, but also includes soft skills such as communication, problem-solving and the ability to work in a team. With this project, the traditional school model is rethought to meet the needs of an ever-changing generation.

Article 3: Promote the active participation of students through "Platform 9 3/4"

One of the central objectives of the "Platform 9 3/4" project is to **promote the conscious and active participation** of students. Too often, the traditional school system leaves little room for students' personal expression and creativity. "Platform 9 3/4" aims to reverse this trend, offering tools and methods that allow students to be protagonists of their own learning path.

Through innovative activities, such as **creative mini-Olympics** and the use of a **digital platform**, students will be encouraged to develop their skills and actively participate in school life. This inclusive approach aims to create an environment where every voice can be heard and valued, helping to form active and aware citizens.

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Article 4: Non-formal learning: the innovation of "Platform 9 3/4"

The European project "Platform 9 3/4" aims to introduce a non-formal **learning model** that stimulates the inclusion and active participation of students. Unlike traditional methods, non-formal learning focuses on hands-on activities, educational games, and group work that allow students to develop soft skills such as creativity, communication, and critical thinking.

This innovative approach will be tested in schools in the partner countries – Italy, Romania and Turkey – with the aim of adapting it to different cultural and educational realities. The goal is to give teachers new tools to make learning an engaging and meaningful experience.

Article 5: An international project for more inclusive schools

With the participation of partners from Italy, Romania and Turkey, "Platform 9 3/4" is an international project that aims to create **an inclusive** and innovative school model. Through collaboration between educational institutions and organisations specialising in skills development, the project aims to overcome educational, social and cultural barriers, providing teachers and students with the tools to create a fair and accessible school environment for all.

The project will implement a series of activities that foster the sharing of experiences and good practices among partner countries, with the aim of developing concrete solutions to address global challenges in the field of education.

Article 6: A digital platform for inclusive education

One of the pillars of the "Platform 9 3/4" project is the **creation of a digital platform** that supports the new model of inclusive education. This platform will be an interactive environment where teachers and students will be able to access educational resources, participate in online workshops and collaborate through innovative virtual activities.

The goal is to make education accessible to all, regardless of geographical or social differences, and to create a school system that fosters inclusion through technology. The platform will be an essential tool for modernising teaching and learning processes, offering personalised content and engaging activities.

Article 7: Creative Mini-Olympics: encouraging collaboration between students

One of the most stimulating activities proposed by the "Platform 9 3/4" project are the **creative mini-Olympics**, an event where students can work together on creative and competitive projects. These

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Olympics not only develop students' artistic and innovative skills, but also promote the spirit of collaboration and the ability to work in teams, which are fundamental skills in the modern world.

The mini-Olympics focus on activities that test ingenuity and creativity, and will be a unique opportunity for students to express their skills in an inclusive and stimulating context. The event will bring out the creative potential of each student, while reinforcing the concept of collaborative learning.

Article 8: Guidelines for Inclusive Education

One of the main objectives of the "Platform 9 3/4" project is the **creation of guidelines for inclusive education**, aimed at teachers and school operators. These guidelines will be the result of the research and experimentation carried out during the project and will offer practical tools to promote inclusion in schools.

Inclusive education is an approach that not only addresses the needs of students with difficulties, but also enriches the educational experience for all pupils. The guidelines will propose innovative teaching methods, strategies for managing diversity in the classroom and suggestions to encourage active participation of all students, thus ensuring equal learning opportunities.

Article 9: The documentary of the project "Platform 9 3/4": telling the story of change

"Platform 9 3/4" will not only develop new educational methodologies, but will tell its evolution through the creation of a **documentary on the project**. This film will document the main phases of the project, from initial research to experimentation with students and teachers from the three partner countries.

The documentary will be a valuable tool to showcase achievements, share experiences and inspire other schools and educational organisations to adopt inclusive models. Through interviews, live images and success stories, the documentary will highlight the positive impact of "Platform 9 3/4" on the school communities involved.

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