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JOINT REPORT – MINI OLYMPICS "PLATFORM 9 3/4"

The Mini Olympics "Platform 9 3/4" were successfully implemented across the partner schools in Turkey, Italy and Romania, engaging primary/lower-secondary students (mainly 7–11 years old) in a shared learning pathway focused on collaboration, inclusion, emotional awareness and creativity. Activities were designed coherently with the project framework and organised in four modules, combining practical challenges, peer cooperation and structured moments of reflection, supported by formative assessment tools (questionnaires, feedback sessions) and visual documentation for dissemination.

Across the three countries, students worked in mixed teams and experienced tasks that strengthened teamwork, communication and trust—from movement-based emotional expression and cooperative constructions, to inclusive "in someone else's shoes" games and voice-/touch-guided challenges. The collected feedback highlights high participation and motivation, with students reporting enjoyment in working together and showing increased awareness of respect, fair play and support for peers, including in situations that simulate barriers or disabilities.

Dissemination was ensured through coordinated documentation: photo/video evidence, school communication channels and—where available—dedicated digital environments to share materials and outcomes. In Turkey, the activities were followed through school social channels (Facebook and Instagram), while Romania documented learning progress and participation through the project's online platform; Italy produced detailed observations and results from the module activities.

Photo gallery follows.

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Some pictures from the Mini-Olympics in Turkey





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Some pictures from the Mini-Olympics in Italy



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Some pictures from the Mini-Olympics in Romania





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